

## Milford School 2022 Programme of Inquiry

Order of units by term		Term 1		Term 2	Term 3		Term 4
	UOI	Who We Are	How We Organise Ourselves	How The World Works	How We Express Ourselves		Sharing the Planet
<b>Year 1</b>	Duration	Term 1, weeks 1-5	Terms 1, weeks 6-11	Term 2	Term 3		Term 4
	Central idea	Relationships and connections shape peoples' lives.	Human needs drive the production of goods which has an impact on humankind and the environment.	Over time, scientific and technological advances have an impact on societies.	People express ideas and feelings creatively which has an impact on wellbeing.		Resolving conflict leads to peace and harmony in society.
	Key Concepts	Perspective, Responsibility	Form, Function, Causation	Function, Change, Causation	Connection, Perspective		Connection, Form Responsibility
	Related Concepts	Connection, Reflection, Relationships, Culture	Reflection, Systems, Responsibility, Consequences	Invention, Adaptation, Pattern, Impact	Creativity, Wellbeing, Subjectivity		Characteristics, Relationships, Needs, Rights
	ATLs	Social and Self Management Skills	Thinking Skills, Research Skills	Thinking Skills, Communication Skills, Research Skills	Social Skills, Communication Skills		Social Skills, Self-management Skills
	Learner Profile	Caring, Communicator, Principled	Thinkers, Reflective, Knowledgeable	Reflective, Risk Takers, Inquirers	Open-minded, Risk-takers, Balanced		Principled, Inquirers, Thinkers
Order of units by term		Term 1		Term 2	Term 3		Term 4
		Who We Are	How We Organise Ourselves	Where We Are in Place and Time	Sharing the Planet	How We Express Ourselves	How the World Works
<b>Year 2</b>	Duration	Term 1 weeks 1-5	Term 1 weeks 6-11	Term 2 weeks 1-10	Term 3 weeks 1-5	Term 3 weeks 6-10	Term 4
	Central idea	People have responsibilities and make decisions that impact others	In a workplace people share responsibility towards a common purpose	Over time, scientific and technological advances have an impact on societies.	Sharing our environment with other living things provides challenges	People express their beliefs and values through folktales and folk art	Materials are made up of matter that has properties that can be classified, changed and used for a variety of purposes.

					and opportunities		
	<b>Key Concepts</b>	Responsibility, Causation	Connection, Function	Function, Change, Causation	Causation, Responsibility	Connection, Change	Form, Function
	<b>Related Concepts</b>	Value, Relationships, Consequences	Inter-connectedness, Systems, Networks	Invention, Adaptation, Pattern, Impact	Interdependence Conservation, Influence	Communication, culture, techniques	Resources, Energy, Reaction
	<b>Approaches To Learning</b>	Social Skills Self Management Skills	Thinking Skills, Research Skills	Thinking Skills Communication skills Research Skills	Communication Skills	Communication Skills	Social Skills, Thinking Skills
	<b>Learner Profile attributes</b>	Caring, Communicator, Principled	Thinkers, Reflective, Knowledgeable	Reflective, Risk Takers, Inquirers	Thinker, Principled	Inquirer, Communicator	Risk Taker, Balanced

Order of Units by Term		Term 1		Term 2		Term 3		Term 4	
	UOI	<b>Who We Are</b>	<b>How The World Works</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>Sharing the Planet</b>	<b>How We Organise Ourselves</b>		
<b>Year 3</b>	<b>Duration</b>	<b>Term 1 weeks 1-7</b>	<b>Term 1 weeks 8-11 to Term 2 weeks 1-3</b>	<b>Term 2 weeks 4-10</b>	<b>Term 3 weeks 1-6</b>	<b>Term 3 weeks 7-10 to Term 4 week 1-2</b>	<b>Term 4, weeks 3-8</b>		
	<b>Central idea</b>	Personal well being and relating well to others creates healthy relationships.	Scientific understandings are gained through curiosity, observation and experimentation.	Accommodation changes over time in response to need and environment.	Humans use storytelling in different ways to express emotion, cultures and perspectives.	People have a responsibility to practise sustainability so resources are available to all living things.	A range of jobs and services are needed for society to function.		
	<b>Key Concepts</b>	Causation, Responsibility	Function, Change, Form	Form and function	Perspective, Connection	Form, Causation, Responsibility	Connection, Function		
	<b>Related Concepts</b>	Wellbeing, Friendships, Cooperation, Conflict, Teamwork,	Prediction, Discovery, Progress, Process	Change, Technology	Expression, Interpretation, Values, Beliefs	Sustainability, Ecosystems, Consequences	Consequences, Impact, Values, Choices		

		Community					
	<b>Approaches To Learning</b>	Self-management Skills, Social Skills, Communication Skills	Thinking Skills, Research Skills.	Research skills, Thinking skills	Communication Skills, Social Skills	Research Skills, Communication Skills, Social Skills	Thinking Skills, Research Skills, Communication Skills
	<b>Learner Profile attributes</b>	Open-minded, Principled, Risk Taker	Inquirers, Thinkers, Knowledgeable	Reflective, Inquirer, Thinker	Communicator, Open-minded	Thinker, communicator, risk-taker	Knowledgeable, Inquirers, Reflective

Order of Units by Term		Term 1	Term 2	Term 3	Term 4		
	<b>UOI</b>	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Organise Ourselves</b>	<b>How We Express Ourselves</b>	<b>Sharing the Planet</b>	<b>How The World Works</b>
<b>Year 4</b>	<b>Duration</b>	<b>Term 1 weeks 1-6</b>	<b>Term 1 weeks 7-11 to Term 2 weeks 1-3</b>	<b>Term 2 weeks 4-10</b>	<b>Term 3 weeks 1-9</b>	<b>Term 3 week 10 to Term 4 weeks 1-4</b>	<b>Term 4, weeks 5-9</b>
	<b>Central idea</b>	People's values, mindsets, and actions shape their Identity.	The migration journeys of our ancestors were driven by innovation and necessity.	Communities work together to keep economies functioning.	People make choices when they communicate their identity to others.	Human actions have consequences for other lifeforms and ecosystems on Earth.	Challenging circumstances can lead to new inventions and innovations
	<b>Key Concepts</b>	Perspective, Change, Responsibility	Change, Form, Connection	Function, Form, Causation	Connection , Perspective ,Form	Change, Causation, Responsibility	Change, Causation, Perspectives
	<b>Related Concepts</b>	Self-awareness, Diversity, Identity, Empathy, Resilience	Geography, History, Turangawaewae Manawhenua	Economics, Consumerism, Production, Supply and Demand, Equity	Digital Citizenship, Identity, Society, Culture, Safety, Communication	Interdependence Extinction, Adaptation, Sustainability, Biodiversity	Reflection, Innovation,Change
	<b>Approaches To Learning</b>	Social Skills, Communication Skills	Research Skills, Self Management Skills, Social Skills	Research Skills, Thinking Skills, Communication Skills	Communication Skills, Self-Management Skills	Self Management Skills, Research Skills, Thinking Skills	Research Skills, Thinking Skills
	<b>Learner Profile attributes</b>	Caring, Principled Communicator	Reflective, Knowledgeable, Thinkers	Inquirers, Principled, Reflective	Communicators, Principled, Thinkers	Caring, Thinkers, Inquirer, Principled	Inquirers, Thinkers, Principled, Reflective

Order of Units by Term		Term 1		Term 2		Term 3		Term 4	
	UOI	Who We Are	Sharing the Planet	How the World Works	How We Organise Ourselves	Where We Are in Place and Time	How We Express Ourselves		
Year 5	Duration	Term 1 weeks 1-7	Term 2 weeks 8-11 to Term 2 weeks 1-4	Term 2 weeks 5-10	Term 3 weeks 1-7	Term 3 weeks 7-10 to Term 4 week 1-2	Term 4 weeks 3-9		
	Central idea	Lifestyle choices impact upon our hauora.	Sustainability of water resources shapes human societies, habitats and environments	Plants are a life sustaining resource for all other living things on earth.	Within a functioning community, people need specific qualities and skills in order to organise themselves	Societies are influenced by their members and the different perspectives they bring.	Through the Arts, people express, explore and interpret ideas and feelings.		
	Key Concepts	Connection Causation	Change Form Responsibility	Change, Function, Responsibility	Function, Causation, Change	Change Perspective	Perspective, Function, Form		
	Related Concepts	Relationships, Homeostasis, Impact Hauora	Systems, Values, Habitats Sustainability	Resource Life Sustaining Biodiversity	Economy, Equality, Employment	Growth, Opinion Adaptation, Values	Subjectivity, Interpretation Communication, Expression, Creativity		
	Approaches To Learning	Self Management Skills	Thinking Skills, Research Skills	Social Skills, Thinking Skills	Social Skills, Thinking Skills	Social Skills, Research Skills, Thinking Skills, Communication Skills, Self-management Skills	Social Skills Communication Skills		
	Learner Profile attributes	Balanced	Knowledgeable Thinkers	Caring, Knowledgeable	Principled, Open-minded	Risk-takers, Communicators	Reflective		

Order of Units by Term		Term 1		Term 2		Term 3		Term 4	
	UOI	Who We Are	How We Organise Ourselves	Where We Are in Place and Time	How We Express Ourselves	Sharing the Planet (Exhibition)	How the World Works		
Year 6	Duration	Term 1 weeks 1-6	Term 2 weeks 7-11 to Term 2 weeks 1-3	Term 2 weeks 4-10	Term 3 weeks 1-5	Term 3 weeks 6-10 to Term 4 weeks 1-3	Term 4 weeks 4-9		

	<b>Central idea</b>	Relationships can be enhanced by understanding people's perspectives and actions.	Group systems and functions can influence the lives of people in a variety of ways.	Discoveries from the past can impact societies in different ways	Creative expression provides ways to communicate ideas and emotions.	Human actions and decisions have consequences that affect society and the environment. Communities can be interconnected and dependent on others, based on various needs. Equal opportunity strengthens an individual's ability to succeed . The efforts to maintain peace and resolve conflict can help humans live harmoniously.	Experimentation helps develop understanding of scientific principles.
	<b>Key Concepts</b>	Responsibility, Perspective, Causation	Function, Connection, Causation	Change, Function, Connection	Perspective, Form, Connection	Form, Function, Causation, Change, Connection, Perspective, Responsibility	Function, Change, Causation
	<b>Related Concepts</b>	Relationships, Interaction, Conflict	Systems, Interdependence, Impact, Decisions	Transformation, Similarities & Differences, Initiative	Pattern, Creativity, Relationships, Subjectivity	Equality and Inequality, Sustainability, Rights and Responsibilities, Peace and Conflict, Communities, Interdependence	Interaction Transformation Consequences
	<b>Approaches To Learning</b>	Social Skills, Self-management Skills	Research Skills, Communication Skills	Research Skills Thinking Skills	Communication Skills, Thinking Skills	Research Skills (Main Focus) Social Skills(Main Focus)	Thinking skills Self-management skills
	<b>Learner Profile attributes</b>	Communicators, Open-minded, Caring	Principled, Reflective	Balanced Knowledgeable	Risk-takers Thinkers	Inquirers, Knowledgeable, thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective	Inquirers Open-minded